Ages: 2-3

What do they have in common?



1 min

What to do:

1. Name or show two objects: "A ball and an orange."
2. Ask: "What do they have in common? How are they alike?"
3. If they answer - celebrate and expand: "That's right, they're both round!" If they stay quiet - say it yourself.

Try going further:

"What else? Can you hold both in your hand? Can you roll them?"

Adaptation

- **Harder** - pick a very similar pair (two balls of different sizes → "they're both balls!").
- **Easier** - choose an unlike pair that shares several common features.

When you repeat in a month:

"Remember the ball and the orange - both round? What do a spoon and a cup have in common today?"

What we practised:

"Finding similarities is about words and first categories. This is how a child's vocabulary grows not as a list, but as a web of connections: 'both round', 'both eat'. Connections stick in memory far better than lists."