**Ages: 4-5**

# The odd one out, with reasons



2 min

## What to do:

1. Name 3 things: «Cat, dog, fish».
2. Ask: «Which one is the odd one out? Why?»
3. When they answer - ask: «Could a different one be the odd one out? Why?»
4. The goal is for the child to name 2-3 different „odd ones out" with different reasons.

## Try this too:

«I think the fish is the odd one out - because it's in the water, while the cat and dog are on land. What do you think, am I right?»

## On repeat in 2 months:

«Remember our game about the cat, dog and fish? Let's think now - what other reasons could there be for one of them being the odd one out?»

## What we practised:

*«The idea „there can be several correct answers" is the most powerful thing you can give a child. That is exactly thinking outside the box.»*